



ST JOSEPH'S COLLEGE, ALBANY 2019

Part 1: School Performance Information



The life of every person is a special journey. St Joseph's College endeavors to help each person remain ever open to new discoveries along the path to full human development.

Under the Australian Government Programmes for Schools Quadrennial Administrative Guidelines, all schools are required to make a commitment to ensure that School Performance Information is made publicly available in the prescribed format, within six months of the completion of the programme year.

1. Contextual Information

St Joseph's College is located in the coastal centre of Albany, some 420km south of Perth. It is a co-educational Catholic College with approximately 600 students from Three-Year -Old to Year Twelve. Established in 1978, through the amalgamation of three schools, St Joseph's College continues a rich tradition of Catholic Education in Albany that spans over one hundred and fifty years. The College is divided into three sub schools: Junior School— Three-Year-Old to Year Six; Middle School— Years Seven to Nine; Senior School— Years Ten to Twelve. The College offers breadth of study, both in and outside the classroom, to cater for a variety of talents within the student cohort and has a rigorous academic programme and supportive pastoral care for each child. In the secondary school there is a university entrance focus as well as pathways in Vocational Education and Training. A range of extracurricular activities operate within the College and there are various opportunities through liturgies, retreats, camps, carnivals, sport, music, and the arts for students to thrive within a challenging but supportive setting. The College is situated on a twenty-hectare site with excellent grounds and good facilities for students.

2. Teacher Standards and Qualifications

	3 Year trained	4 Year trained	5 Year trained
Number of teaching staff	2	38	4

3. Workforce Composition

Teachers Male:	18	Teachers Female:	28
Non-Teaching Male:	6	Non-Teaching Female:	27 (22 not including cleaners)
Indigenous Female:	2		

4. Student Attendance at School

Whole School	92.38%		
Year Levels:			
KG	92.69%	Year Six	93.06%
PP	89.78%	Year Seven	93.14%
Year One	90.11%	Year Eight	92.37%
Year Two	91.32%	Year Nine	92.84%
Year Three	93.82%	Year Ten	91.54%
Year Four	93.53%	Year Eleven	93.83%
Year Five	92.96%	Year Twelve	92.29%

Non-Attendance at the College is followed up firstly by the Home Room or Classroom teacher. Each morning an SMS is sent to parents whose child/children have not come to school. A letter /email is sent to parents each first Friday of the month reminding them to provide a written note or email for any unexplained absences. Home Room/Classroom teachers and administration staff enter into SEQTA any explanation etc. received for student non-attendance. Notes (and printed emails) are filed by Administrative staff each day. Parents of students who have prolonged or numerous unexplained absences are invited for an interview with the Head of School. Should attendance not improve following the interview, the family is referred to the Principal. Students with consistent non-attendance are finally referred to the Participation Directorate.

5. **NAPLAN Data 2019**

Students in Years Three, Five, Seven and Nine completed the National Assessment Programme for Literacy and Numeracy (NAPLAN).

NAPLAN DATA Year Three 2019

Learning Area	School Mean	National Mean	Percentage ON OR ABOVE National Minimum
Reading	432	432	100%
Writing	428	423	100%
Spelling	415	419	97%
Grammar & Punctuation	432	440	97%
Numeracy	392	408	100%

The achievement by Year Three students shows the biggest improvement since NAPLAN testing began. Literacy and numeracy will continue to remain as priority areas in future School Improvement Plans and Strategic Directions. Currently the College has specific programs in Spelling (Sounds Write), Reading (Guided Reading), Writing (Brightpath) and Mathematics (Envision) to better ensure the mastery of basic skills and concepts. For 2020, Education Assistant time will be provided in Year One, Year Two and Year Three to support students in achieving above the minimum standards.

NAPLAN DATA Year Five 2019

Learning Area	School Mean	National Mean	Percentage ON OR ABOVE National Minimum
Reading	501	506	96%
Writing	478	474	93%
Spelling	498	501	91%
Grammar & Punctuation	503	499	91%
Numeracy	487	496	98%

Literacy and numeracy will continue to remain as priority areas in future School Improvement Plans and Strategic Directions. Currently specific programs in Spelling (Sounds Write), Reading (Guided Reading), Writing (Brightpath) and Mathematics (Envision) have been introduced to improve mastery of basic skills for the cohort in general.

NAPLAN DATA Year Seven 2019

Learning Area	School Mean	National Mean	Percentage ON OR ABOVE National Minimum
Numeracy	567	554	96%
Reading	559	546	100%
Spelling	554	546	96%
Grammar & Punctuation	552	542	100%
Writing	518	513	95%

The Year Seven data indicates that students at St Joseph's College are performing above the National mean in Numeracy, Reading, Writing, Spelling and Punctuation and Grammar. St Joseph's College is pleased with these results. There is a need to further extend the bright students.

NAPLAN DATA Year Nine 2019

Learning Area	School Mean	National Mean	Percentage ON OR ABOVE National Minimum
Numeracy	580	592	97%
Reading	583	580	92%
Spelling	583	582	97%
Grammar & Punctuation	566	573	97%
Writing	537	549	79%

As these students move into Year Ten, streamed classes will exist for English, Mathematics and Science which will further differentiate the learning activities offered. Greater differentiation will better cater for individual student needs.

General Comment:

National testing is only one of the many assessments collected by teachers to make valid final assessments. It is important to recognise that assessments range from informal to the more formal structures. This offers all students opportunities to demonstrate levels of achievement across a range of assessment types. Overall, the school continues to provide excellent learning opportunities for students to demonstrate their knowledge and understanding in a range of assessments. The results offer teachers the insight into developing programs to address areas of concern for individual children and adjusting their curriculum learning programs. The focus will continue to be on literacy and numeracy as this underpins all learning.

6. Parent, Student and Teacher Satisfaction

Our parents, students and teachers' satisfaction level with the school is shown by:

- The high retention rate we have with staff. This is indicative of the satisfaction that both our teaching and non-teaching staff have with the College.
- Feedback from parents highlighting the positives and negatives about their child's learning and development. These comments are then reviewed in relation to the general teaching/learning programme and the overall operation of the College.
- All parents, students and teachers are encouraged to raise issues or concerns with the appropriate personnel within the school. Parents are reminded of this regularly at Parent Information Evenings and through the College Newsletter.
- Significant improvement in attendance at school events and parent interviews.
- Annual Community Meeting, reports and opportunities for questions.
- Counselling Senior School Students to choose pathways that are realistic and

achievable.

- Active Parents and Friends Association.
- St Joseph's College is known as a school of choice. Prospective parents often report the great things they have heard about our College from current parents, staff, and students.

7. School Income

See ACARA My School Website: <https://www.myschool.edu.au/school/48860/finances>

8. Senior Secondary Outcomes

Students who completed their final year of secondary school at St Joseph's College had the option of two pathways – Vocational Education + Training (VET) or ATAR (University).

Students (32%) undertaking the VET pathway were offered Certificates in Construction, Engineering, Business/Finance, Visual Arts, Music, Animal Studies, Fashion Design, Sport and Recreation/Sports Coaching, Automotive Services, Hospitality, Information Technology, Health Support Services and Retail Services. For 2019, these students completed twenty-one Certificate II and six Certificate III qualifications. In addition to this, students completed a work placement in Albany and surrounding districts.

An increased number of St Joseph's College students were successful in gaining apprenticeships in 2019. This is attributed to the unique opportunity of our students being able to complete a Certificate II from the commencement of Year Ten. Other schools in the Great Southern only offer a variety of Certificate II courses from the beginning of Year Eleven. There is also a growing trend for more students to complete a School Based Traineeship in Years Eleven and Twelve. Basically, a lot more up-skilling is evident in our students by the completion of Year Twelve and this is enhancing employment opportunities.

Students (68%) who chose to follow the University pathway completed studies across a range of subjects including: Religious Education, English, Mathematics Applications, Mathematics Methods, Mathematics Specialist, Physics, Chemistry, Biology, Human Biology, Geography, Modern History, Physical Education Studies and Visual Art. The top performing ATAR student in 2019 achieved a score of 89.5 and intends to study Nursing at university.

The total number of students in Year Twelve in 2019 was 38. Of these students, 34 or 89.5% were successful in achieving WACE graduation. Students eligible for university entrance, saw 87% offered one of their preferences.

9. Post School Destinations

St Joseph's College Year Twelve 2019			
Number of Students: 39			
	Graduation	University	SBT; Apprenticeships; Employment/Other
No. of Students	38	26	12
	89.5%	68%	32%

Please note that many students complete a gap year before commencing their chosen University course.

10. School Improvement

Below are details relating to the main goals on the School Improvement Plan (SIP) for St Joseph's College in 2019.

Evangelisation Plan Focus

St Joseph's College has a knowledge based Religious Education Program which is complemented by the traditional celebration of liturgies. To add the 'human face of Jesus' to enable greater connection between faith and life, all College staff were in-serviced on the Making Jesus Real Program. The students and staff are now familiar with the W.E.S.T.I.E acronym – Welcoming, Encouraging, Saying Sorry, Thankful, Inclusive and Enthusiastic. Students have been given numerous opportunities to reflect on people around them who display these fundamental Catholic values and recognise them for being wonderful role models of Jesus at assemblies. The recipients are awarded one of the four Joseph Bears. Parents are also familiar with W.E.S.T.I.E and it has been encouraging to hear this acronym used in their vocabulary.

Aboriginal Education Plan

Staff have commenced work on the Aboriginal Education Improvement Map to become more familiar with Aboriginal culture and enabling reconciliation to be an on-going process at St Joseph's College. One noticeable addition was a new flagpole at the front of the College where the Aboriginal flag flies proudly along side the Australian flag. Each Aboriginal student at St Joseph's College now has an Individual Education Plan developed in conjunction with the student, staff, and parents.

Curriculum Plan

There is a medium-term goal to improve the performance of all students from Kindergarten to Year Twelve in writing. In the past twelve months, staff in the Junior School (Kindergarten to Year Six) and Middle School (Year Seven to Year Nine) have undertaken professional development in Brighpath. Students complete various genres of writing e.g. narrative, persuasive, report writing etc. and then their writing sample is compared to a standardised writing scale used across the state. By doing this staff can level a student's work but more importantly determine the requirements needed for each student to further improve their writing. Staff have become competent at doing this process. The next part of the plan is for staff to teach students how to

identify their own writing needs and then set personal goals of achievement.

Early Years Focus (Three-Year-Old to Year Two)

Staff have focused on further developing their understanding and use of investigative and outdoor learning activities. Through on-going involvement in the Great Southern Cluster with Catholic primary schools from Narrogin, Katanning and Kojonup professional development has been a key focus each term. Staff have created a variety of learning spaces in both their classrooms, common areas and outside where students can investigate and develop their creativity with a learning intention in mind. Staff are also learning the art of engaging with students as they investigate the various purposeful activities.

Sustainability

Sustainability is increasingly being asked about by parents at P&F Meetings and enrolment interviews. Students and staff have also requested projects that encourage the development of stewardship. Our aim in 2019 was to develop five sustainability projects at St Joseph's College and this was achieved.

Year Four students are feeding and caring for the chickens. Eggs being collected are used in the canteen and the Home Economics Centre.

Year Five students are growing and harvesting a variety of vegetables in their aptly named 'Field of Dreams' vegetable garden. Produce has then been sold at assemblies to parents and the money earned used to buy chicken feed, additional seedlings, and several fruit trees.

Recycled paper/cardboard is being collected by Year Six students from across the entire school. Recycling bins and boxes are now found in classrooms and the Administration Block. A paper brick machine has been purchased to make bricks which can be used in wood heaters.

Fruit and vegetable scraps are being collected for compost and feeding the chickens by the student leaders. The special white containers are visible in the playground at recess and lunchtimes.

WOW or Warriors on Waste is the final initiative for the past year. Students, their families, and several staff have cleaned up various locations around Albany on weekends e.g. Middleton Beach and Emu Point.

Three-Year-Old to Year Twelve College

St Joseph's College is relatively unique in having students from three years of age through to seventeen/eighteen years of age. Students of all ages can bring so much joy to each other. The aim this year was to discover meaningful ways for older and younger students to interact with each other. There were two particularly successful ventures.

Students in Year Ten to Year Twelve study at least one Certificate II across a variety of interest areas one of which is a Certificate II in Sports Coaching. This course has both theoretical and practical components. Students studying this course are required to coach younger students in various sports. Friday afternoon is sport for all Junior School students, and this proved to be the perfect opportunity for secondary students to coach our younger students in sports such as football, netball, hockey,

and soccer.

Year Ten students spend one lesson a week allocated to a Junior School classroom from Kindergarten to Year Six. During this lesson they work with students either individually or in small groups on whatever task is currently being completed. A peer mentoring situation is created between the younger and older students.

Annually students of all ages also celebrate St Joseph's Day, Children's Book Week, Mother's Day, Father's Day, and Open Night.

St Joseph's College wants to see the creation of positive relationships spanning our entire student population. The creation of such relationships will improve school spirit, raise self-esteem, and reduce the likely hood of bullying.

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ST JOSEPH'S COLLEGE, ALBANY 2019

Part 2: School Community Report



The life of every person is a special journey. St Joseph's College endeavors to help each person remain ever open to new discoveries along the path to full human development.

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St Joseph's College

Board Chair Report 2019

College Board Report

At St Joseph's College we are very blessed to have parents and friends who are willing to sit on our School Board and contribute their time, energy, and enthusiasm to our College. We welcomed to our 2019 Board Yuliya Burns (Parish Representative), Rachel Duffield (Co-opted member) and Janet ten Seldam (Co-opted member) to join our existing members Mark Browning (Principal), Father Christian (Parish Priest) Marina Pietropaolo (Chairperson), Mike Trafalski (Chair: Finance Sub Committee), Amanda Thompson (Chair: Building & Grounds representative), Amanda Harris-Hawkins (P & F Representative), Gemma Larham (Member) and Meagan Diver (Member).

We started the year with the Board members being introduced to the parishioners of Holy Family Church with a Commissioning Mass. We were in for a very busy year ahead for our College. Our school hosted the Catholic Secondary Country Principals' Conference where 22 Principals and their partners came to Albany. They had an opportunity over two days to see our school, students, staff and all that Albany has to offer. The Board had the privilege to host a dinner for the visiting Principals and showed them our country hospitality. They were impressed with our College community and the reception they received. It was a lot of hard work and preparation, but the outcome was worth it, and I would personally like to thank the School Board on achieving an impressive welcome to our Metro Principals and the imprint we left on them on how great our school community is at St Joseph's College.

The Board had an opportunity to be part of the school's strategic plan (along with staff, students and parents) where we had a chance to have our say on the direction of our school over the next four years. With the help of Jeff Thorne from Thorne Consultancy we were able to have our say on what our College was doing well, areas of improvement that are required and where we would like to see our College in the future. As a Board member I found it very interesting taking part in the strategic plan and look forward to seeing the suggestions being implemented into our school community.

Our Open Night just gets bigger and better every year. The College Board once again had the opportunity to help provide the supper for the Saints Cafe. Our Board put on a beautiful spread and had the opportunity to mingle with the school community and I believe our presence on the night makes us easily recognisable and approachable to our school community as Board members. Once again, I thank our Board members for all their help on the night.

I had the opportunity to attend CEWA Board Chair Conference in Perth this year. This is a bi-annual event where Board chairs come together from all our Catholic schools in Western Australia. We discussed where Catholic Education WA is in 2019, where we want to be in 2021 and re-thinking our School Boards for 2021. It followed with a lovely Mass at St Marys Cathedral celebrated by The Most Reverend Bishop Sproston. I gained a good insight on what other School Boards achieve at their school and what they would like to achieve in the future.

It certainly was the year for audits and reviews for our school and the Board participated in the government audit and recently the cyclic review. As a Board we were in favour of no tuition fee increases and we also agreed on our Three-Year-Old Kindy programme to be free to students who will

commit to our Four-Year-Old Kindy programme. As a Board we also agreed to finding an out of school care provider which we have found with YMCA and have had positive interest in the programme which will begin in the new year.

Our School Board plays a very important role at St Joseph's College and it would not be possible without our Board members. I would once again like to thank all our Board members for their time and dedication this year and look forward to seeing our school grow in faith, education, and community in the coming New Year. We would like to wish all our administrative staff, teachers, parents, and students a safe and relaxing break over the summer holidays.

Marina Pietropaolo
Board Chair 2019

St Joseph's College Provisional Budget 2020

INCOME

	<u>2020</u>	<u>2019</u>
* Australian Federal Government Grants (approx.)	\$ 5,816,718	\$5,505,485
State Government Grants	\$1,740,825	\$1,624,005
School Fees (Estimated)	\$1,296,642	\$1,300,000
Total Revenue	\$8,854,185	\$8,461,970

* This includes a 2.5% increase on grants paid by the Federal Government.

OPERATING EXPENDITURE

	<u>2020</u>	<u>2019</u>
Teaching Costs	\$6,351,040	\$6,400,000
Operational Costs	\$1,886,358	\$1,280,000
Loan Servicing (P&I)	\$570,720	\$600,000
Total Estimated Expenses	\$8,808,118	\$8,380,000

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