



ST JOSEPH'S COLLEGE, ALBANY 2021

Part 1: School Performance Information



Year of St Joseph

December 8, 2020 to December 8, 2021

The life of every person is a special journey. St Joseph's College endeavors to help each person remain ever open to new discoveries along the path to full human development.

Under the Australian Government Programs for Schools Quadrennial Administrative Guidelines, all schools are required to make a commitment to ensure that School Performance Information is made publicly available in the prescribed format, within six months of the completion of the program year.

1. Contextual Information

St Joseph's College is in the coastal centre of Albany, some 420km south of Perth. It is a co-educational Catholic College with approximately 656 students from Three-Year-Old to Year Twelve. Established in 1978, through the amalgamation of three schools, St Joseph's College continues a rich tradition of Catholic Education in Albany that spans over one hundred and fifty years. The College is divided into three sub schools: Junior School— Three-Year-Old to Year Six; Middle School— Years Seven to Nine; Senior School— Years Ten to Twelve. The College offers breadth of study, both in and outside the classroom, to cater for a variety of talents within the student cohort and has a rigorous academic programme and supportive pastoral care for each child. In the secondary school there is a university entrance focus as well as pathways in Vocational Education and Training. A range of extracurricular activities operate within the College and there are various opportunities through liturgies, retreats, camps, carnivals, sport, music, and the arts for students to thrive within a challenging but supportive setting. The College is situated on a twenty-hectare site with excellent grounds and good facilities for students.

2. Teacher Standards and Qualifications

	3 Year trained	4 Year trained	5 Year trained
Number of teaching staff	0	34	8

3. Workforce Composition

Teachers Male:	19
Teachers Female:	24
Non-Teaching Male:	8 (7 not including cleaners)
Non-Teaching Female:	26 (23 not including cleaners)
Indigenous Female:	2

4. Student Attendance at School

Whole School	91.44%		
Year Levels:			
KG	87.84%	Year Six	94.04%
PP	91.00%	Year Seven	92.47%
Year One	92.92%	Year Eight	92.24%
Year Two	90.71%	Year Nine	90.37%
Year Three	91.23%	Year Ten	90.83%
Year Four	93.13%	Year Eleven	92.12%
Year Five	92.22%	Year Twelve	Unavailable

Non-Attendance at the College is followed up firstly by the Secondary Home Room or Junior School Classroom teacher. Each morning an SMS is sent to parents whose

child/children have not come to school. A letter /email is sent to parents each first Friday of the month reminding them to provide a written note or email for any unexplained absences. Home Room/Classroom teachers and administration staff enter on SEQTA any explanation etc. received for student non-attendance. Notes (and printed emails) are filed by administrative staff. Parents of students who have prolonged or numerous unexplained absences are invited for an interview with the Head of School. Should attendance not improve following the interview, the family is referred to the Principal. Students with consistent non-attendance are finally referred to the Participation Directorate.

5. NAPLAN Data 2021

Students in Years Three, Five, Seven and Nine completed the National Assessment Programme for Literacy and Numeracy (NAPLAN). Students covering the full ability range attend St Joseph’s College and are encouraged to sit the NAPLAN tests.

NAPLAN DATA Year Three 2021

Learning Area	School Mean	National Mean	Percentage ON OR ABOVE National Minimum
Reading	421	438	100%
Writing	424	425	100%
Spelling	396	421	92%
Grammar & Punctuation	404	433	96%
Numeracy	380	403	100%

Overall, the performance of this cohort appears concerning however there is a strong group of high achieving students which is counterbalanced by a group of students encountering difficulty. Literacy and numeracy will continue to remain as priority areas in future School Improvement Plans and Strategic Directions. Currently the College has specific programs in Spelling (Sounds Write), Reading (Guided Reading), Writing (Brightpath) and Mathematics (Envision) to better ensure the understanding of basic skills and concepts. For 2022, Education Assistant time will be provided in Year One, Year Two and Year Three to support students in achieving above the minimum standard.

NAPLAN DATA Year Five 2021

Learning Area	School Mean	National Mean	Percentage ON OR ABOVE National Minimum
Reading	508	511	97%
Writing	498	480	97%
Spelling	514	504	97%
Grammar & Punctuation	497	503	94%
Numeracy	477	495	97%

Literacy and numeracy will continue to remain as priority areas in future School Improvement Plans and Strategic Directions. Currently specific programs in Spelling (Sounds Write), Reading (Guided Reading), Writing (Brightpath) and Mathematics (Envision) have been introduced to improve understanding of basic skills for the cohort in general. The mathematics result reflects student performance on school-based assessments as well. Mathematics, more accurate mental computation and problem solving, will be a focus for next year.

NAPLAN DATA Year Seven 2021

Learning Area	School Mean	National Mean	Percentage ON OR ABOVE National Minimum
Reading	548	546	95%
Spelling	543	548	95%
Grammar & Punctuation	540	533	93%
Writing	537	522	98%
Numeracy	557	550	95%

The Year Seven data indicates that students at St Joseph's College are performing above the national mean in Numeracy, Reading, Writing, and Punctuation and Grammar. St Joseph's College is pleased with these results. There is a need to further develop the spelling skills of this year group.

NAPLAN DATA Year Nine 2021

Learning Area	School Mean	National Mean	Percentage ON OR ABOVE National Minimum
Reading	598	577	100%
Spelling	595	580	98%
Grammar & Punctuation	590	573	98%
Writing	589	551	94%
Numeracy	604	588	100%

This cohort of students were above the national average for all five tested areas – very pleasing to see! As these students move into Year Ten, streamed classes will exist for English, Mathematics and Science which will further differentiate the learning activities offered. Greater differentiation will better cater for individual student needs.

General Comment:

National testing is only one of the many assessments collected by teachers to make valid final assessments. It is important to recognise that assessments range from informal to the more formal structures. This offers all students opportunities to demonstrate levels of achievement across a range of assessment types. Overall, the school continues to provide excellent learning opportunities for students to demonstrate their knowledge and understanding in a range of assessments. The results offer teachers the insight into developing programs to address areas of concern for individual children and adjusting their curriculum learning programs. The focus will continue to be on literacy and numeracy as this underpins all learning.

6. Parent, Student and Teacher Satisfaction

Our parents, students and teachers' satisfaction level with the school is shown by:

- The high retention rate we have with staff. This is indicative of the satisfaction that both our teaching and non-teaching staff have with the College.
- Feedback from parents highlighting the positives and negatives about their child's learning and development. These comments are then reviewed in relation to the general teaching/learning programme and the overall operation of the College.
- All parents, students and teachers are encouraged to raise issues or concerns with the appropriate personnel within the school. Parents are reminded of this regularly at Parent Information Evenings and through the College Newsletter.
- Significant improvement in attendance at school events and parent interviews.
- Annual Community Meeting - reports and opportunities for questions.
- Counselling Senior School Students to choose pathways that are realistic and

achievable.

- Active Parents and Friends Association.
- Maximum number of parents on the St Joseph's College Advisory Council.
- Consultation of students, staff and parents in relation to the development of our Strategic Plan 2021 – 2024 and our current Capital Development Plan under construction.
- St Joseph's College is known as a school of choice. Prospective parents often report the great things they have heard about our College from current parents, staff, and students.

7. School Income

See Website: <https://www.myschool.edu.au/school/48860/finances>

8. Senior Secondary Outcomes

Students who completed their final year of secondary school at St Joseph's College had the option of two pathways – Vocational Education + Training (VET) or ATAR (University).

A state wide trend is that the number of students studying the ATAR subjects is less than 50% of any given cohort. At St Joseph's College slightly more than half of any given cohort chooses to study the academic subjects going against this state trend.

Students (48%) undertaking the VET pathway were offered Certificates II, III or IV in Construction, Engineering, Business/Finance, Visual Arts, Music, Fashion Design, Sport and Recreation/Sports Coaching, Hospitality, Information Technology, Education Support and Nursing Prep. Other students completed a School-Based Traineeship in Animal Studies, Community Services, Community Pharmacy and Kitchen Operations. In 2021, Year 12 students completed over 56 Certificate courses.

An increased number of St Joseph's College students were successful in gaining apprenticeships in 2021. This is attributed to the unique opportunity of our students being able to complete a Certificate II or higher from the commencement of Year Ten. Other schools in the Great Southern only offer a variety of Certificate II courses from the beginning of Year Eleven. There is also a growing trend for more students to complete a School Based Traineeship in Years Eleven and Twelve. Basically, a lot more up-skilling is evident in our students by the completion of Year Twelve and this is enhancing employment opportunities.

Students (52%) who chose to follow the University pathway completed studies across a range of subjects including: Religious Education, English, Mathematics Applications, Mathematics Methods, Mathematics Specialist, Physics, Chemistry, Biology, Human Biology, Geography and Physical Education Studies.

The top performing ATAR student in 2021 achieved a score of 99.3, probably our most impressive score ever. This student will be studying medicine at university and this was his number one goal. The medium ATAR for St Joseph's College was 72.10 which appears mediocre. There were a number of excellent scores (33% achieved an ATAR of 87 or higher) however this was counterbalanced by some particularly low scores. Having said that, some of the lower achievers were simply gaining exposure to the

ATAR courses as preparation for entry into the University of Western Australia (Albany campus) Bridging Course. These students were aware of their academic limitations but still had a goal to achieve. University entrance will be aspired for after completion of the bridging course. The vast improvement in our top end ATAR scores has been a school priority for several years and the 2021 results provided evidence that our teaching/learning programmes are proving effective.

The total number of students in Year Twelve in 2021 was 34. Of these students, 31 or 91% were successful in achieving WACE graduation. Students eligible for university entrance, saw 88% offered one of their preferences.

9. Post School Destinations

St Joseph's College Year Twelve 2021			
Number of Students: 35			
	Graduation	University	SBT; Apprenticeships; Employment/Other
No. of Students	31	18	16
	91%	52%	48%

Please note that many students complete a gap year before commencing their chosen University course.

10. School Improvement

Below are details relating to the main goals that were a priority on the School Improvement Plan (SIP) for St Joseph's College in 2021.

Christian Service Learning

A concerted effort was made to have students from Year One to Year Twelve complete Christian Service hours; putting faith into action is a school priority. This year there was a particular focus on creating embedded processes whereby Christian Service hours were collected once per term resulting in a lot more hours being recorded. At assemblies we have celebrated a greater number of students being acknowledged with certificates and service pins (bronze, silver and gold) highlighting the compassion, empathy and enthusiasm evident in our student body.

Aboriginal Education Plan

Staff have continued their work on the Aboriginal Education Improvement Map to become more familiar with Aboriginal culture and enabling reconciliation to be an on-going process at St Joseph's College. This involved completing the Cultural Competency matrix test incorporating the implicit Bias test and the Reconciliation module known as 'Share Our Pride'.

Curriculum Plan

In the previous year, our Mathematics positioning paper was developed from Kindergarten to Year Twelve. A medium-term goal is to improve the numeracy skills from Three-Year-Old to Year Twelve. A key component of this priority area is student performance in Mathematics. Over the course of the year, the CEWA Mathematics

consultant has visited St Joseph's College on several occasions. During these visits he taught classes allowing teachers to observe. At other times he viewed staff teaching and provided objective feedback. A workshop was also conducted for parents with a particular focus on the mastery of times tables in a way not reliant on rote learning. Staff have also commenced using the Brightpath Mathematics Assessments to determine areas of need for their students resulting in more accurate targeted teaching of concepts not understood.

Early Years Focus (Three-Year-Old to Year Two)

Activities that involve a play-based philosophy are essential to a sound Early Learning program but must have specific learning intentions. Play-based areas (inside/outside) are evident in Cunningham Block/Early Learning Centre. Attempts are being made to have greater links to the curriculum rather than just a series of haphazard tasks. This will require further time to enable appropriate activities to be fully embedded in the teaching/learning program.

Catholic Earthcare

In 2020, St Joseph's College registered as a Catholic Earthcare school. Given set criteria and a review process involving an external body, a committee consisting of staff, parents and students was established to promote sustainable practices across the College. This year there was a greater focus on changing community perceptions. A group of students ventured out into the community and completed a clean-up on one of the local beaches. At our annual Open Night, students manned a stall educating students, parents and other visitors on various aspects of recycling. The aim in 2021 was to achieve our second star rating and our efforts were successful. St Joseph's College is embracing the philosophy to 'Care for our Common Home' and the school has continued further on its journey towards living an ecological vocation'. In 2022 the goal will be to achieve our third star rating.

Vision for Learning & Staff Enhancement

The development of the Vision for Learning at St Joseph's College relates directly to our Strategic Plan in striving to be a School of Excellence. We establish and maintain a Vision for Learning with consistent approaches and structures across the College, aimed at raising the performance of students across all Learning Areas. The process in 2021 was for staff to examine the current approaches and structures used at the College and assess them against evidence-based best practices. This was completed using the Five Teacher Practices outlined in CEWA's Vision for Learning strategy. The staff engaged with the Spiral of Inquiry to determine an area of focus for 2021/2022. The area of focus is part of the Learning Design Teacher Practice where the staff support the engagement of students through the effective use of Learning Intentions and Success Criteria.

Over the course of the year a document based on the ATSIL standards, combined with the expectations of a staff member working in a Catholic school, was developed and used with all teaching staff to identify and affirm their strengths and areas requiring additional focus. Staff and the College Executive reviewed the process making changes based on what had been experienced. The 'modified' improved process will be used again in 2022 see whether it is more staff and executive friendly particularly in terms of the quality of time involved rather than the quantity.

**St Joseph's College
Martin Road
ALBANY WA 6330**

Tel: 9844 0222

Email: admin@sjc.wa.edu.au



ST JOSEPH'S COLLEGE, ALBANY 2021

Part 2: School Community Report



The life of every person is a special journey. St Joseph's College endeavors to help each person remain ever open to new discoveries along the path to full human development.

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St Joseph's College

Advisory Council Chair Report 2021

Five years ago, I decided to come on the College Board as a co-opted member. I was co-opted for two years then became a member and Chair of the College Board thereafter. Five years on our College Board has been renamed as St Joseph's College Advisory Council, our student numbers are increasing every year, we are financially stronger, and our school community has a sense of unity and fellowship. This year we have been very fortunate to have the opportunity to focus on a capital development plan.

The role of the St Joseph's College Advisory Council is not much different to when we were called the College Board. The main exception is we do not formally approve the budget and finances of the College, but we still have the budget and finances presented to the council and have an opportunity to comment on them.

This year the council met with Jeff Thorn to discuss a St Joseph's College capital development plan. One of our outcomes from our strategic plan that was done last year, was to look at a capital development plan for our College. Jeff and EIW Architects asked our students, parents, and teachers how we could improve the facilities and buildings of the school in particular the Middle and Senior Schools. Our comments were collated, and a master plan was presented to our College. This masterplan will be presented to CEWA for approval. All things going to plan, and we obtain approval from CEWA we hope that our College will have new science laboratories and central administration buildings by 2024. The next few years the council's focus will be to assist Mark Browning and the College in seeing our capital development plan come to life. We will also still have the important role to maintain our relationships and support for our school community like our annual open nights. I have personally loved seeing the parents back at our College in the classrooms, liturgies, masses, open night, school production, canteen, sports carnivals to name a few.

Five years on I have seen our school go from strength to strength. This could not be possible without our dedicated principal Mark Browning, our parish support, teachers, and administration staff. Also, to our parents that dedicate their time to be part of the P&F and School Advisory Council. You all play a vital role to our College's success, and I thank you all for your efforts.

As this year comes to a close, I am proud and pleased to be part of such a great College community and look forward to an exciting New Year in 2022.

Marina Pietropaolo

Chair

St Joseph's College Advisory Council



St Joseph's College Provisional Budget 2022

Income

Income	2022	2021
Australian Federal Government Grants*	\$ 6,353,717.00	\$ 5,830,693.00
WA State Government Grants	\$ 1,804,132.00	\$ 1,701,404.00
School Fee Income	\$ 1,880,524.00	\$ 1,364,274.00
Total Estimated Revenue	\$ 10,038,373.00	\$ 9,239,006.00

Operating Expenditure

Expense	2022	2021
Teaching Staff Costs	\$ 7,342,748.00	\$ 6,787,235.00
Operational Costs	\$ 1,786,404.00	\$ 1,953,955.00
Loan Servicing (Principal and Interest)	\$ 511,641.00	\$ 563,785.00
Total Estimated Expenses	\$ 9,640,793.00	\$ 9,304,975.00

* This includes a 2.5% increase on grants paid by the Federal Government

** Figures are estimated, actual amounts may vary.