



ST JOSEPH'S COLLEGE, ALBANY 2025

Part 1: School Performance Information

The life of every person is a special journey. St Joseph's College endeavors to help each person remain ever open to new discoveries along the path to full human development.

Under the Australian Government Programs for Schools Quadrennial Administrative Guidelines, all schools are required to make a commitment to ensure that School Performance Information is made publicly available in the prescribed format, within six months of the completion of the program year.

1. Contextual Information

St Joseph's College is located in the coastal city of Albany, approximately 420km south of Perth. It is a co-educational Catholic College serving approximately 780 students from Three-Year-Old to Year Twelve.

Established in 1978 through the amalgamation of three schools, the College continues a Catholic education tradition in Albany spanning over 150 years. The College operates across three sub-schools:

- Junior School (Three-Year-Old to Year 6)
- Middle School (Years 7–9)
- Senior School (Years 10–12)

St Joseph's College offers a broad curriculum designed to meet diverse student needs, combining a strong academic program with comprehensive pastoral care. Senior students are supported through both university (ATAR) and Vocational Education and Training (VET) pathways.

A wide range of co-curricular opportunities—including sport, music, the arts, retreats, and community service—enables students to develop holistically in a supportive and challenging environment.

2. Teacher Standards and Qualifications

	3 Year trained	4 Year trained	5 Year trained
Number of teaching staff	0	45	9

3. Workforce Composition

Teachers Male:	17
Teachers Female:	37
Non-Teaching Male:	8
Non-Teaching Female:	37
Indigenous Female:	2

4. Student Attendance at School

Overall school attendance in 2025 was **89.47%**.

Attendance across year levels remained relatively consistent, with a range from:

- **Highest:** Year 5 – 90.55%
- **Lowest:** Kindergarten – 87.81%

Attendance in senior years remained steady (Years 10–12 averaging approximately 89.5%), indicating sustained engagement through to graduation.

Analysis:

Attendance remains slightly below optimal benchmarks (typically ~92–94%), with early years and Year 12 showing opportunities for targeted improvement.

Processes Supporting Attendance:

Attendance is actively monitored through:

- Daily SMS notifications to parents for unexplained absences
- Monthly follow-ups requesting absence explanations
- Ongoing tracking via SEQTA
- Escalation processes involving the Deputy Principals and the Principal
- Referral to external agencies where required

This systematic approach ensures consistent follow-up and supports improved student attendance.

Whole School	89.47%		
Year Levels:			
KG	87.81%	Year Six	89.19%
PP	89.09%	Year Seven	89.54%
Year One	89.86%	Year Eight	88.89%
Year Two	88.84%	Year Nine	90.43%

Year Three	90.09%	Year Ten	89.68%
Year Four	89.91%	Year Eleven	89.84%
Year Five	90.55%	Year Twelve	88.85%

5. NAPLAN Data 2025

Students in Years 3, 5, 7 and 9 participated in the National Assessment Program – Literacy and Numeracy (NAPLAN).

Summary Analysis

- **Years 3 and 5:** Results sit below national averages across most domains, particularly in spelling, grammar, and numeracy.
- **Year 7:** Results remain slightly below national averages, indicating continued need for middle years intervention.
- **Year 9:** Strong performance, with results at or above national averages in all areas, particularly in reading and writing.

Key Insight:

The data indicates **positive longitudinal growth**, with cohorts improving relative to national averages as they progress through the school. This suggests that interventions and teaching strategies are having a cumulative impact over time.

Priority Areas Identified:

- Early years literacy (spelling, grammar)
- Numeracy across primary and middle school
- Continued consolidation of middle years progress

NAPLAN results by cohort 2025

Year Three

Component	School mean	National mean
Reading	388	402
Spelling	370	405
Grammar and punctuation	385	408
Writing	413	414
Numeracy	383	405

Year Five 2025

Component	School mean	National mean
Reading	479	492
Spelling	461	487
Grammar and punctuation	466	497
Writing	458	480

Numeracy	464	492
----------	-----	-----

Year Seven

Component	School mean	National mean
Reading	530	538
Spelling	525	542
Grammar and punctuation	516	539
Writing	529	538
Numeracy	525	545

Year Nine

Component	School mean	National mean
Reading	585	568
Spelling	570	569
Grammar and punctuation	555	555
Writing	594	575
Numeracy	575	573

6. Parent, Student and Teacher Satisfaction

Satisfaction levels within the College community remain strong, as evidenced by:

- High staff retention rates, indicating a positive workplace culture
- Continued interest from high-quality applicants seeking employment
- Positive parent feedback regarding student learning and wellbeing
- Strong engagement in School Advisory Council and Parents & Friends Association
- Increased participation in school events and parent-teacher interviews

Feedback from the School Climate Survey and community forums is actively used to inform school improvement strategies.

The College promotes open communication, encouraging parents, students and staff to raise concerns through appropriate channels. This is reinforced through regular communication at parent evenings and in the College newsletter (*Wisdom Feed*).

St Joseph's College continues to be recognised as a **school of choice** within the Albany community.

7. School Income

See Website: <https://www.myschool.edu.au/school/48860/finances>

8. Senior Secondary Outcomes

Year 12 students at St Joseph's College pursued diverse post-secondary pathways through ATAR, General, and Vocational Education and Training (VET) programs. In 2025, 46% of students completed four or more ATAR courses, a decrease from 55% in the previous year.

Despite this shift, the College maintained strong academic performance, achieving outstanding results and being recognised among the top-performing schools in Western Australia for ATAR Religion and Life and ATAR English.

The College offered a comprehensive range of ATAR courses, including Religion and Life, English, Literature, Mathematics Applications, Mathematics Methods, Mathematics Specialist, Human Biology, Biology, Chemistry, Modern History, and Physical Education Studies. Through the Virtual Schools Network, additional opportunities were provided, with students undertaking Physics and Psychology.

Students undertaking General pathway programs studied courses such as English General, Mathematics Essential, Careers and Employability, Religion and Life, and Materials, Design and Technology (Textiles), ensuring access to meaningful and relevant learning aligned with future pathways.

Vocational Education and Training remained a significant and valued pathway. The College offered Certificate II qualifications in areas including Construction Pathways, Engineering Pathways, Outdoor Recreation, Workplace Skills, Music, and Visual Arts. Students also completed qualifications in Music and Business. In partnership with South Regional TAFE through the VET Delivered to Secondary Students (VETdSS) program, students accessed a broad range of industry-focused qualifications, including Building and Construction, Engineering, Community Services, Civil Construction, Health Services, Cookery, Early Childhood Education and Care, Information Technology, and Autonomous Operations. Several students progressed to completing a Certificate IV in Preparation for Nursing.

Student achievement was strong across all pathways. The highest ATAR achieved was 97.2, with a **mean ATAR of 81.8 and a median ATAR of 80.3**. These results reflect the sustained commitment of students and staff to excellence, as well as the effectiveness of the College's diverse and inclusive approach to senior secondary education.

9. Post School Destinations

Seven members of the Year 12 cohort received offers from Curtin University across fields including Science and Health, Management and Commerce, and Society and Culture. Of these, five students accepted their offers and enrolled for 2026, while two deferred their studies.

Four students enrolled at Murdoch University in courses spanning Health, Information Technology, and Agricultural and Environmental Sciences. One student was also offered a place in Law at the University of Notre Dame and elected to defer.

The University of Western Australia was the most common destination, with eight students enrolling and a further three receiving offers and deferring. Fields of study included Medicine, Science, Agriculture, Health, Education, and Creative Arts.

Additional students successfully transitioned into apprenticeships, TAFE pathways, and employment, reflecting the breadth of post-school options pursued by the cohort.

10. School Improvement

The 2025 Catholic School Improvement Plan (CSIP) focused on the theme “Making a Difference”, with four key domains:

Catholic Identity

- Strengthened understanding of Catholic beliefs through formation programs
- Development of sacred spaces and enhanced liturgical participation
- Review of the Christian Service-Learning program

Education

- Improved numeracy in Junior School through structured scope and sequence
- Greater alignment between Year 6 and 7 mathematics
- Review and strengthening of literacy programs (including spelling and reading)
- Increased use of data-informed teaching practices

Community

- Continued focus on student and staff wellbeing
- Strengthened recognition and inclusion of First Nations culture and perspectives
- Commitment to culturally responsive teaching practices

Stewardship

- Development of staff appraisal and feedback processes
- Ongoing improvement of learning environments and facilities

St Joseph’s College
Martin Road
ALBANY WA 6330

Tel: 9844 0222

Email: admin@sjc.wa.edu.au



Annual Community Report 2025

St Joseph's College



Contents

Contents	2
Principal Report	3
Catholic School Advisory Council Chair Report	5
Treasurer Report	8
Parents & Friends President Report	9
CSAC / P&F Election Results	12

Principal Report

“Making a Difference”

In keeping with our mission to live and promote Catholic mission and identity, our priority for 2025 has been to make a difference.

The College has worked tirelessly to ensure that our Vision, to be an inclusive community where each child is recognised as a valued member, is clear. Our vision is upheld through our Mission - being *Open to Wisdom*. With our holistic approach to student development and an openness to learning, we seek to empower students and staff to reach full potential. Our Core Values – captured on large pencils in front of Cunningham and Cabagniol buildings highlight our WESTIE values – Welcoming, Enthusiastic, Sorry, Thankful, Inclusive and Encouraging. These values hold every person in good stead.

The following are some highlights:

Making a difference

- Year 7 transition into high school review – homework, study timetables, PE uniform
- Peer Support team suggestion for the secondary school – House shirt Friday
- Opening College Mass – whole school
- College Easter Liturgy (whole school)
- College Sundowner to welcome new families
- Friday Beach Fun Day for Junior School
- Vibrant Staff Association and Library event – Regular birthday morning teas, shared lunches and after school events for staff
- St Joseph’s Day Mass and Fete
- “Hero Day”
- Mother’s and Father’s Day Breakfasts
- “Do it for Dolly Day” – a reminder for sensitivity and awareness of young people doing it tough because of negative social interactions and in its worst form – bullying.
- Inter-school sports across the school – AFL, basketball, netball, volleyball, hockey, athletics, swimming, cross-country
- NAIDOC liturgy – beautiful and heartfelt tribute to First Nations people
- Open Night 2025 – a wonderful community event
- Book Week – whole-school event that brings together our students and their creativity and love for literature
- RU OK Day?
- Caritas and Project Compassion – ongoing awareness and support
- Year 12 WACE and ATAR 2024 results – on point and an excellent reflection of student and staff efforts
- Review of assessment and reporting

- College Ball
- College Talent Show
- Art Competition – Prefect led
- Recycling Challenge – Prefect led
- Lapathon – Prefect led
- Excursions, incursions, camps and retreats across Junior and Secondary School. Extra hours from our dedicated College Staff
- STEM showcase (Year 4)
- Chess Competition (Secondary School)
- Have Sum Fun Mathematics competition for Year 5-9
- College Choir performances
- Altar servers – trained and supported by Fr Joel
- Year 4 First Holy Communion
- Year 3 First Reconciliation
- Year 12 Retreat
- Year 7 Sacrament of Confirmation
- Year 12 Graduation Mass and Presentation Night
- Youth Ministry Team – secondary retreat days
- Year 10 work experience
- Tertiary and training opportunities for Senior students (Year 10-12)
- Capital Development Plan Stage 16 began this year in the secondary school

My finals thoughts for 2025...

Strong enrolments reflect St Joseph’s College as being a school of choice for families in the Great Southern. Our distinctively Catholic nature, the values, traditions and commitment to excellence for the greater good and community, is a trait many wish to embrace. Our work and our journey continues and we endeavour to “make a difference” in all that we do.

St Joseph – *Pray for us.*

Catholic School Advisory Council Chair Report

It has been a privilege to step into the role of Chair of the School Advisory Council this year, into the big shoes of long-serving Chair Marina Pietropaolo. Having participated previously within the St Joseph's College community through the P&F, I came into this position with a deep appreciation for the dedication, teamwork, and community spirit that underpins our school. However, as a first-year Chair, I have also been very aware that there is much to learn — and I am incredibly grateful for the guidance and generosity of those around me who have shared their experience and knowledge so openly.

This year has encompassed four Advisory Council meetings, and it has been wonderful to witness the continued growth and stability of St Joseph's College under the leadership of Principal Rachael Keenan. Rachael's commitment to fostering a Christ-centred school with a focus on building a positive, student-centred school culture is demonstrated through the work she leads and the initiatives she supports and it is a privilege to work alongside her and the leadership team as we continue to support the school's vision for the future.

Our Advisory Council continues to provide an avenue for collaboration and consultation, bringing together parents, staff, and parish representatives who share a

genuine desire to see our students thrive. Even in a relatively short time, I have been struck by the level of dedication and insight each Council member brings to the table — not only in governance and policy discussions but also in their willingness to contribute ideas and practical support to strengthen our college community.

While much of this year has been about finding my feet and understanding the rhythms of the Council's work, I have also had the opportunity to observe the careful planning and groundwork previously laid for the College's long-term Capital Development Plan begin to come to fruition. Even with the occasional construction clatter, the school has shown an impressive ability to adapt, support one another, and keep the momentum of learning strong. The community's positive attitude has turned what could have been a challenging period into one of shared excitement and collective progress. The future of our school is bright, and it is encouraging to see the thoughtful and strategic approach being taken to ensure St Joseph's continues to provide excellent learning environments for generations to come.

I would like to take this opportunity to thank all members of the Advisory Council for their continued commitment, insight, and goodwill. It is no small thing to volunteer your time and energy for the benefit of the

school community, and your contributions make a tangible difference. I also extend my thanks to Kareena Smart and the P&F for their ongoing support and for the many initiatives that build connection and spirit within our school — from community events and fundraising to the simple moments that bring families together.

Finally, I wish to express my appreciation to Rachael, the College leadership team, and all staff for their tireless work in ensuring that St Joseph's remains a place of learning, faith, and belonging. As a Council, we are proud to support your efforts and look forward to continuing to work alongside you in 2025.

Although my first year as Chair has been one of learning and transition, it has also given me a deeper appreciation for the collective commitment and forward momentum within our community as the College continues to grow and shape its future.

Tiffany West

Chair: St Joseph's College Advisory Council

November 18 2025

Treasurer Report

Total Recurrent revenue:
\$15,433,303

Total Recurrent expense:
\$12,786,492

Surplus Income: \$2,646,810 (before depreciation and includes \$2,166,829 of capital income for CDP)

Fee increases for 2026 3%

Parents & Friends President Report

Once again the St Joseph's College P&F have had a busy, fun and productive year. We have really appreciated the support and guidance given by Rachael Keenan and her Heads of School team comprised of Andrew Landells, Jim Morcom, Michelle Lister, Sam Tricholo and Kelly Myers. Together we were able to provide our School and Children with some amazing items and opportunities along with being able to put on and support some awesome events.

I feel that we have again been able to build upon our P&F structure and slowly gain more and more interaction with all of our parents which is a wonderful feeling and really positive for our school. In 2024 we introduced the 15 Year Group Reps to our team and they have been a wonderful asset in being the link between the P&F and all of our parents.

In 2025 we have seen more of our community members come forward to offer their time or to provide donations and prizes for our events & raffles and this generosity is overwhelming and hugely appreciated. We also started up our first P&F sub-committee known as our Scholastic Books Team. Rather than one person taking the brunt of the work, we have found it to be very successful having a small team to take on this role knowing that myself and the rest of our committee are there if they need. I am really proud of the team and how this has come together and thank our community for their support in purchasing Scholastic books.

In 2026 we are hoping to start setting up some other small sub-committees to try & spread the workload for our Committee members. Sub-committees such as a Fundraising Team, Event Planning Team, Advertising Team, Catering Team, Awards & Gifts Team, Book Fair Team & Projects Team may all be on the cards and we would like to really encourage all of our parents & community members to reach out & offer a small amount of help in one of these areas that suits their skills, knowledge & interest.

Our 2025 P&F Executive Committee made up of Myself, Angela, Ruth, Sammy, Rick & Father Joel, our General Committee members Vicky, Tiffany, Phil, Chris, Tim, Ashley & Mark along with our Scholastic Team of Kiri, Louise & Camilla have again been able to physically & financially support the following School Events on behalf of all of our St Joseph's College Parents & Friends:

- St Joseph's First Day of School
- St Joseph's Day Celebrations
- Book Week Parade & Decorate a Door competition
- St Joseph's College Open Night
- World Teacher's Day
- Year 11 Perth Uni Trip

- Year 4 STEM Katanning Trip
- Year 5 Camp
- Year 6 Graduation
- Communion, Confirmation & Sacrament Ceremonies
- End of Each Term House Point Winners
- Whole School Art Competition
- ACC Senior School Athletics Event
- Year 12 Graduation
- Senior School Presentation Night
- Junior School Presentation Night
- End of Year House Winners Lunch

This year we were also able to host & support Maggie Dent's visit to Albany for her "Raising our Boys" talk along with the St Joseph's College Senior School Basketball Game exhibition match against Denmark.

We were also able to bring back the good ol' School Disco by putting on two separate Discos for our Pre-Primary to Year 6 students which were a huge success and hopefully something that we can continue to host each year as long as we keep getting the support from our St Joseph's community.

The Mother's Day Stall & Raffle, Father's Day Stall & Raffle, Easter Raffle, Scholastic Book Fair and our upcoming End of Year Super Raffle all continue to be successful and raise much needed funds & resources for our School.

The funds raised from these events along with the annual P&F levy funds have all contributed to us being able to provide the below items for our School this year:

- Chest freezer for our Canteen
- Chess Sets for our Senior School
- Heavy Work equipment for our Cunningham Area
- Soccer Balls and Small Nets for our Junior School Phys-Ed Department
- Books for our Libraries & Classrooms
- Educational games for our Kindy & Pre-Primary classrooms
- Sporting equipment for our Yr1-Yr7 Classrooms
- Outdoor Play equipment for our Early Learning
- Upgrade to Matheau Area which is still in progress
- Gym equipment for our Senior School Phys-Ed Department
- Math's games for our Year 2 classrooms
- Picnic benches being made by our Trade Centre which is still in progress

I'd like to say a special Thankyou to our P&F Vice President Angela for always being there to guide, help & support me when needed, you are very much appreciated. I'd also like to say a big Thankyou to our Secretary Ruth and Treasurer Sammy. These two awesome ladies are stepping down from their roles after 2 great years of service on our Committee and I cannot Thank

them both enough for the time and effort they put into their roles and the support that they have given to me & to our committee. Father Joel, Ashley Whiting & Tiffany West will also be stepping down from our Committee and I also thank them for their valuable contributions over the year.

As Ruth and Sammy step down from their Executive Positions, I'd like to welcome Gabi Urbasso as Secretary & Justin Bielecki as Treasurer to the team and I look forward to working with them and the rest of our Committee in 2026.

Here's hoping that 2026 at St Joseph's College is just as amazing as 2025 has been and that our Heads of School, School Advisory Council, Teachers & Staff, Parents & Friends, Parish & the entire St Joseph's Community all continue to work together and support each other to ensure that our children have the best education, opportunities and fun at their time at St Joseph's College.

Thank you to you all for the continued support given to our St Joseph's College P&F.

Kareena Smart

2025 St Joseph's College

P&F President

CSAC / P&F Election Results

P&F Members stepping down:

- Samantha James (Treasurer)
- Ruth Tyson (Secretary)
- Kareena Smart – option to renominate as her time of office has come to an end (President)

Nominations received from:

- Gabi Vrbasso (Secretary)
- Justin Bielecki (Treasurer)
- Kareena Smart – President.

Advisory Council Members stepping down:

- Michelle Hobbs
- Janet ten Seldam

Note: Kylie Sexton has been a co-opted member for two years - she is eligible to be nominated for a full member if she so wishes.

Carl Heslop is co-opted and can nominate for a full member if he so wishes.

No nominations received. Full membership attained.